Chapter 1 - Introduction to Emergency Medical Care

Cognitive Objectives (1 of 2)
1-1.1 Define Emergency Medical Services (EMS) systems.
1-1.2 Differentiate the roles and responsibilities of the EMT-Basic from other prehospital care providers.
1-1.3 Describe the roles and responsibilities related to personal safety.
1-1.4 Discuss the roles and responsibilities of the EMT-Basic towards the safety of the crew, the patient, and bystanders.
1-1.5 Define quality improvement and discuss the EMT-Basic's role in the process.
1-1.6 Define medical direction and discuss the EMT-Basic's role in the process.
1-1.7 State the specific statutes and regulations in your state regarding the EMS system.

Define cognitive: ________________________________________________________________

Affective Objectives
1-1.8 Assess areas of personal attitude and conduct of the EMT-Basic.
1-1.9 Characterize the various methods used to access the EMS system in your community.

Define affective: _______________________________________________________________

There are no psychomotor objectives for this chapter.

Define psychomotor: ___________________________________________________________

History of Emergency Medical Services
• Emergency care developed during ____________ at the beginning of the ________ century.
• By the ____________, domestic emergency care lagged behind.
• Staffed _____________________ departments were often limited to large ___________ areas.

Define emergency: ____________________________________________________________

• Recommended:
  – Development of __________________________
  – Development of __________________ guidelines and policies
  – Provide __________________ care and transport
  – Establish staffed emergency departments
• ______________________ and the Emergency Medical Act created funding
• DOT developed the first ____________ ____________ ____________ for training EMTs in the early ____________
• EMS established in most of the United States by __________________

Levels of Training
• __________  __________
• __________  __________
• ____________
• ____________
• ____________
• ____________
• ____________

Components of the EMS System
• __________________
  – Easy access in an emergency is ______________
  .
• Administration and Policy
  – Policies and procedures are essential.
  _
  Define policies: _____________________________________________________________

Define procedures _____________________________________________________________

• Medical Direction and Control
• Each EMS system must have a __________________  __________________
Medical control may take place ____________________ or ____________________.
• ____________________ _____________________ and __________________________
– Process used to ensure patient care meets ________________.
– Other physician input
– Local, state, and national specialists provide ________________________.
• State-specific ____________________ and ________________________
– All EMS systems are subject to __________ ____________________.
• Equipment
– ____________________ maintained equipment is essential.
• Ambulance
– EMT-Bs must be familiar with the ______________________ and its ________________.
• Specialty Centers
– ____________________ on care for certain types of patients
• Interfacility Transports
– ____________________ of patients from __________ ____________ facility to another
• Hospital Staff
– EMS is part of the ________________ ________________ of ____________.
• Working with ________________ ________________
– EMT-Bs should understand the role of each agency.
• Training
– ________________ ________________ depends on ________________.

Providing a Coordinated Continuum of Care
• 1st Phase— ________________ to EMS system
• 2nd Phase— __________ of ________________ ________________
• 3rd Phase— ____________________ ____________________ care
• 4th Phase— ____________________ care

Define definitive: ______________________________________________________________
Roles and Responsibilities of the EMT-B

• Safety of ____________, ____________, and ________________________

• Patient ______________________

– ___________ ___________ based on assessment ______________________

• ___________ and ___________ patients ___________

• ___________ and ___________ of care

• Record ___________ / ___________ collection

• Patient ___________ / ___________

Define advocacy: ______________________________________________________________

Define confidentiality: __________________________________________________________

Professional Attributes of the EMT-B

• Puts patient’s ___________ as a ___________ without ______________________ self

• Maintains professional _____________ and ______________________

• __________________ under ______________________

• Treats patients and families with ________________, ________________, and ______________

Define understanding: __________________________________________________________

Define respect: ________________________________________________________________

Define compassion: ____________________________________________________________

_________________________ patient _________________________
**Professional Appearance**
Discuss the importance of maintaining a professional appearance and the impact on your performing patient care:
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

**Continuing Education**
• Continuing education required to ____________________  ____________________
• Keep up-to-date on new ____________________ and ____________________ on local, state, and national levels
• Maintain ____________________ and ____________________